Ahmed Aljafari

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Jordan

EDUCATION

PhD in Paediatric Dentistry - King's College London.

January 2016

Thesis title: An oral health promotion intervention for high-caries-risk children referred for tooth extraction under General Anaesthesia.

Supervisor: *Professor Marie Therese Hosey*

MSc in Paediatric Dentistry - King's College London.

October 2012

Dissertation title: Parental preference for preventive interventions for children undergoing Dental General Anaesthesia.

Graduation mark: Distinction

Bachelor of Dental Surgery (BDS) - University of Jordan.

July 2008

Graduation mark: Very Good (3.64 GPA)

PROFESSIONAL DEGREES

Jordanian Board in Paediatric Dentistry - Jordanian Medical Council.

April 2017

Membership of the Faculty of Dental Surgery (MFDS) - Royal College of Surgeons of Edinburgh. February 2012

ACADEMIC EXPERIENCE

Visiting Lecturer

February 2017-Ongoing

Population and Patient health Division, King's College London Dental Institute, London, United Kingdom.

Tasks: Collaboration on a number of joint research projects.

Assistant Professor

January 2016 – Ongoing

Department of Paediatric Dentistry, Faculty of Dentistry, The University of Jordan, Amman, Jordan.

Tasks: Undergraduate teaching and clinical supervision, clinical research, participation in academic committees.

Teaching Assistant

September 2009– September 2010

Department of Paediatric Dentistry, Faculty of Dentistry, The University of Jordan, Amman, Jordan.

Tasks: Supporting academic staff in clinical and academic teaching, participation in department research projects.

ADMINISTRATIVE EXPERIENCE

Assistant Dean for Student and Examination Affairs September 2020 – September 2021

Faculty of Dentistry, The University of Jordan, Amman, Jordan.

Assistant Dean for Examination and Development Affairs

September 2021–ongoing

Faculty of Dentistry, The University of Jordan, Amman, Jordan.

CLINICAL EXPERIENCE

Paediatric Dentistry Consultant

April 2017-Ongoing

Department of Dentistry, Jordan University Hospital, Amman, Jordan.

Tasks: Provision of dental care for paediatric patients including: diagnosis, treatment planning, and delivery of care using non-pharmacological behaviour management

strategies; oral rehabilitation under sedation or General Anaesthesia; management of medically-compromised children; management of children requiring multidisciplinary care, such as cleft lip and palate patients; and, acute and long-term management of dental trauma.

Postgraduate Dental Trainee

November 2010 – July 2015

Guy', St Thomas', and King's College Hospital NHS Foundation Trusts

Tasks: Provision of dental care for paediatric patients including: diagnosis, treatment planning, and delivery of care using non-pharmacological behaviour management strategies; oral rehabilitation under sedation or General Anaesthesia; management of medically-compromised children; management of children requiring multidisciplinary care, such as cleft lip and palate patients; and, acute and long-term management of dental trauma.

General Dental Practitioner

April 2009 – August 2009

Private dental practice, Amman, Jordan.

Tasks: Provision of dental treatment.

Dental Trainee

June 2008 - February 2009

University of Jordan Hospital, Amman, Jordan.

Tasks: Provision of dental treatment.

OTHER WORK EXPERIENCE

Senior Member

July 2011– September 2015

Lillian Penson Hall, The University of London, London, United Kingdom.

Tasks: Student pastoral care, management of emergency occurrences at student accommodation, organization of social and recreational events.

Research grant - The Borrow Foundation

March 2019- Ongoing

Project title: Development and evaluation of an Arabic-speaking oral health education videogame for children.

Grant amount: 18,125.00 GBP.

PUBLICATIONS

- Aljafari A, ElKarmi R, Nasser O, Atef AA, Hosey MT. Oral health status and practices
 of six- to seven-year-old children in Amman, Jordan A cross-sectional study. BMC
 Oral Health. 2022 Accepted 20/7/2022
- Aljafari A, ElKarmi R, Nasser O, Atef AA, Hosey MT. A Video-Game-Based Oral Health Intervention in Primary Schools—A Randomised Controlled Trial. Dentistry Journal. 2022 May 19;10(5):90.
- Aljafari A, ElKarmi R, Kussad J, Hosey MT. General dental practitioners' approach to caries prevention in high-caries-risk children. European Archives of Paediatric Dentistry. 2021 Apr;22(2):187-93.
- Hassona Y, Aljafari A, Atef AA, Abdalfattah L, Hosey MT. Failure on all fronts: Qualitative analysis of the oral health care experience in individuals with intellectual disability. Special Care in Dentistry. 2021 Mar;41(2):235-43.
- Sonbol H, ElKarmi R, Abu-Ghazaleh S, **AlJafari A**, Badran D. Medical students' exposure, knowledge, and attitudes towards Early Childhood Caries etiology and prevention. Jordan Medical J. 2020;54:67-78.
- ElKarmi R, **Aljafari A**, Eldali H, Hosey MT. Do expectant mothers know how early childhood caries can be prevented? A cross-sectional study. European Archives of Paediatric Dentistry. 2019 Dec;20(6):595-601.
- **Aljafari A**, Gallagher JE, Hosey MT. Can oral health education be delivered to high-caries-risk children and their parents using a computer game?—A randomised controlled trial. International journal of paediatric dentistry. 2017 Nov;27(6):476-85.

- **Aljafari A**, Rice C, Gallagher JE, Hosey MT. An oral health education video game for high caries risk children: study protocol for a randomized controlled trial. Trials. 2015 Dec;16(1):1-0.
- **Aljafari AK**, Gallagher JE, Hosey MT. Failure on all fronts: general dental practitioners' views on promoting oral health in high caries risk children-a qualitative study. BMC oral health. 2015 Dec;15(1):1-1.
- Aljafari AK, Scambler S, Gallagher JE, Hosey MT. Parental views on delivering preventive advice to children referred for treatment of dental caries under general anaesthesia: a qualitative investigation. Community Dent Health. 2014 Jun 1;31(2):75-9.
- Abu-Ghazaleh SB, Rajab LD, Sonbol HN, **Aljafari AK**, Elkarmi RF, Humphris G. The Arabic version of the modified dental anxiety scale. Saudi medical journal. 2011;32(7):725-9.

RESEARCH PRESENTATIONS

- Aljafari, A., Elkarmi, R., Kussad, J., Hosey, M.T., 2018. Dentists' Approach to Caries Prevention in High-caries-risk Children in Jordan. The 96th General Session & Exhibition of the International Association for Dental Research (IADR). London, United Kingdom.
- Kamal, G., Aljafari, A., Asimakopoulou, K., Hosey, M.T., 2018. A validation study of a picture diet questionnaire. **The 96th General Session & Exhibition of the International Association for Dental Research (IADR).** London, United Kingdom.
- Aljafari, A., Gallagher, J.E. and Hosey, M.T., 2015. A phase II randomised controlled trial of an oral health education video game for high caries risk children. The 25th Congress of the International Association of Paediatric Dentistry. Glasgow, United Kingdom.
- Wickens, A., Aljafari, A. and Hosey, M.T., 2015. Children's views on fluoride varnish application by extended-duty dental nurses in a non-dental setting. The 25th Congress of the International Association of Paediatric Dentistry. Glasgow, United Kingdom.
- Aljafari, A., 2014. Preventing dental caries in young children from high caries risk families. The 24th Jordanian International Dental Conference. Amman, Jordan.
- Aljafari, A., Gallagher, J.E. and Hosey, M.T., 2013. Referring Dentists' views on preventive care for GA extraction children – a qualitative study. The British Society of Paediatric Dentistry National Conference. Edinburgh, United Kingdom.

Aljafari, A., Scambler, S., Gallagher, J.E. and Hosey, M.T., 2012. Parents Preference
On Prevention For Children Undergoing Dental General Anaesthetic. The sixth
International Association for Dental Research Pan European Regional Meeting
(IADR/PER). Helsinki, Finland

RESEARCH INTERESTS

Preventive Dentistry, Oral Health Education, High-caries-risk children, Serious Games in Health Education.

SKILLS

Qualitative and quantitative clinical research methods; scientific writing and presentation; clinical paediatric dentistry; preventive dentistry and oral health education; undergraduate teaching, clinical supervision, and pastoral care; Microsoft Office and SPSS.

LANGUAGES

Arabic (native proficiency).

Croatian (native proficiency).

English (full professional proficiency).

Italian (elementary proficiency).